

## What is Bullying?

“Bullying is both behaviour and impact; what someone does and the impact it has on a person's capacity to feel in control of themselves. Bullying takes place in the context of relationship; it is behaviour that can make people feel hurt, threatened, frightened and left out. This behaviour happens face to face and online.”

*RespectMe 2019*

## Preventing Bullying Incidents

- adhere to this Anti-bullying Policy
- be active in the design and promotion of anti-bullying procedures
- continue to develop self-awareness, resilience and know where to seek help
- contribute to creating a positive, friendly, welcoming ethos and develop strong relationships with peers
- celebrate differences rather than targeting those who are different
- use social media in a safe and responsible way with appropriate privacy settings
- be aware of the impact of your words/actions on others and seek ways to include all pupils
- build confidence, resilience, understanding and coping strategies for you and your peers
- maintain good relationships with others, if required seek help with this



DUNCANRIG SECONDARY SCHOOL

## Pupil Anti-bullying Leaflet 2019/20

**POSITIVITY**

**RESPECT**

**DETERMINATION**

**DIVERSITY**



## Who is your Pupil Support Teacher?

### **Avondale**

Pupil Support Teachers:

- Mrs Matthews
- Mrs Reid

### **Blantyre**

Pupil Support Teachers:

- Mrs Finnigan
- Miss Higney

### **Cathkin**

Pupil Support Teachers:

- Mrs Brown
- Miss Seivwright

### **Drumclog**

Pupil Support Teachers:

- Mr Brown
- Mrs Patterson/Miss Deakin

### **Support for Learning**

PT Pupil Support:

- Mr McGown

PT Targeted Support:

## Reporting Bullying Incidents

This Anti-bullying Policy has been developed to highlight our zero-tolerance approach to bullying at Duncanrig Secondary School.

Our aim is to maintain a respectful, equitable and inclusive culture and ethos.

This policy will promote consistency in prevention, reporting and actioning bullying incidents.

If you are being bullied or you witness a bullying incident you should follow the procedures below:

1. Report online abuse to an adult and/or the website providers, unfriend or block abusers if necessary
2. "See it, report it": report any incidents of concern to your pupil support teacher
3. Work in partnership with staff, parents and relevant others to create a plan of support



## Actioning Bullying Incidents

When an incident of bullying is reported the following procedures should be followed.

### **A Member of Staff will:**

1. Reassure the reporter that the incident will be investigated
2. Report to a Pupil Support Teacher
3. Fill in the Bullying Incident Report Form

### **A Pupil Support Teacher will:**

1. Investigate all allegations
2. Use restorative practices to reach positive resolutions
3. Provide support to pupils affected as well as pupils who are displaying bullying behaviours
4. Liaise with parents/carers
5. Record the bullying incident
6. Continue to monitor incidents

### **SLT will:**

1. Take appropriate action
2. Liaise with parents/carers and local authority
3. Maintaining appropriate records in SEEMiS
4. Undertake ongoing reflection and evaluation of school procedures to address bullying behaviour