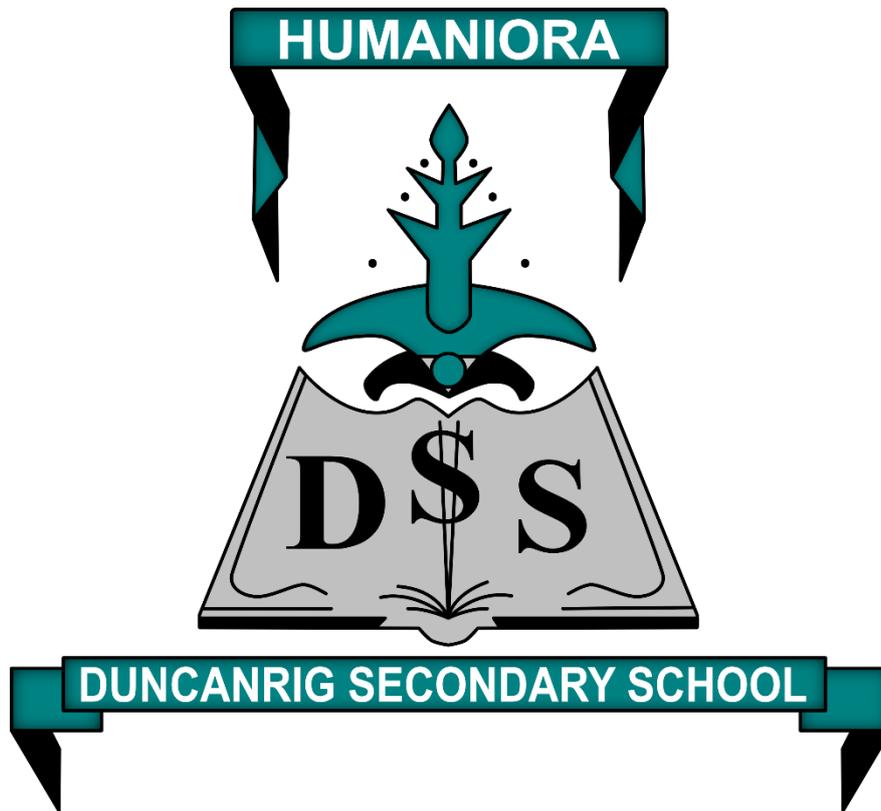


Duncanrig Secondary School



Remote Learning 2021

Supporting Wellbeing

The move to remote learning in January 2021 has changed our way of working and the support we provide for our young people in Duncanrig Secondary School. To ensure the wellbeing of our young people continues to be supported through this challenging time we have adapted current practice and provided new ways of engaging with our young people. The Pupil Support team, along with the wider staff, are engaging with parents and partners to develop and evaluate the current provisions for support to ensure that any interventions that may be required are timely and measured to ensure highly effective universal and targeted support.

Universal Support

Universal support is the support available for all young people that attend our school. A key aspect of this support is the relationship with an adult within the school that's knows the young person well and this will continue to be a central part of the support provided during this time.

School Contact

All young people and families have direct access to their Principal Teacher Pupil Support and Head of Year at any time via email or phone call (via office). Pupil Support and Head of Year email addresses are available on the school website or can be accessed by calling the school office. Young people and families can also leave a message with office staff and they will be called back.

Starting with S1 and on a rolling programme, PT Pupil Support are making daily calls home to speak to pupils and families to offer support and 'check in'. These calls give families the opportunity to discuss any issues they are facing with remote learning but also to talk through wellbeing concerns and supports.

PT Pupil Support and Heads of Year have access to all Google Classroom codes which allow them to solve any online engagement issues swiftly. All pupils can also communicate with their class teachers via Google Classroom and class teachers are available online during the duration of the normal timetabled lesson.

Resources

We have distributed chrome books to families who did not have access to a device to allow for effective home learning. We will continue to identify families who require devices and technical support throughout the home learning process. Each family requiring a chrome book was contacted directly to arrange collection/ delivery and also given support with logging in and engaging with Google Classroom.

To support families with basic school resources, jotters, workbooks and stationery have been made available from the school and local shops in the community for families to access. For young people who struggles with general ICT use paper copies of resources can be requested through Pupil Support.

Personal and Social Education

Although PSE will not be taught in the normal way, PT Pupil Support will be available during the planned session on the relevant Google classroom. Young people can get in touch at any point for help and advice or even just to chat. Each week we will sharing information on wellbeing through our Twitter *Wellbeing Wednesday* theme.

Engagement

Class teachers have the responsibility to monitor the engagement of young people with remote learning within their classes. Teachers will monitor young people's engagement with the planned work across the timetabled block and also any tasks and activities they are required to submit. Where there are concerns, teachers will email and contact the young person to ascertain if there any issues or barriers to engagement. Teachers will then pass on concerns to Principal Teachers who will work with Year Heads to identify supports and make contact with families.

Targeted Support

For some young people, an increased level of support is provided in school to ensure they can make progress. This support might include help with learning, emotional support or help to access the curriculum. During this period of remote learning, we aim to provide a targeted approach where necessary for our young people although this may look different to what was provided in school.

In -school Provision

As part of the remote learning offer we are providing in-school support for some young people and those with additional support needs. The DHT Communication Support Base, PT Support for Learning and PT Targeted Support are managing this provision. They are liaising with PT Pupil Support, Social Work, Barnardos and School Counselling Service to identify vulnerable pupils and families who may require targeted time in school to support learning and wellbeing.

Remote Learning Provision

Individual Google Classrooms have been set up for young people with ASN and vulnerable pupils to allow for more targeted support. Support for Learning Teachers, Specialist Support Teachers and Pupil Support Assistants have been assigned to individual pupils and will make daily contact to support their online learning. School Support Assistants have been added to online classes and can support young people individually and confidentially during remote lessons.

Within school, we offer a range of bespoke programmes to support young people including nurture groups, reading support and behaviour support. These targeted programmes will continue to run with a mixture of set activities, live lessons and Google Meets.

School Counsellor

Our School Counselling Service continues to operate with telephone consultations. Our Counsellor has offered a 24hr service to the pupils on her caseload and she provides daily/weekly updates of engagement to PT Pupil Support to pass on any concerns. PT Pupil Support can continue to make new referrals to the School Counselling Service and Parents and Carers should contact their child's Pupil Support Teacher with any concerns or requests for support.

Barnardos

Our current Barnardos provision will continue during this period although contact will remain online and by phonecall. Our Barnardos worker can support families in various ways including access to funding and welfare support.