What is Bullying?

"Bullying is both behaviour and impact; what someone does and the impact it has on a persons capacity to feel in control of themselves. Bullying takes place in the context of relationship; it is behaviour that can make people feel hurt, threatened, frightened and left out. This behaviour happens face to face and online."

RespectMe 2015

Preventing Bullying Incidents

- adhere to this Anti-bullying Policy
- be active in the design and promotion of anti-bullying procedures
- continue to develop self-awareness, resilience and know where to seek help
- contribute to creating a positive, friendly, welcoming ethos and develop strong relationships with peers
- celebrate differences rather than targeting those who are different
- use social media in a safe and responsible way with appropriate privacy settings
- be aware of the impact of your words/ actions on others and seek ways to include all pupils
- build confidence, resilience, understanding and coping strategies for you and your peers
- maintain good relationships with others, if required seek help with this

What is Bullying?

"Bullying is the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. It can happen face to face or online."

Anti-bullying Alliance



Pupil Anti-bullying Leaflet 2021/22

POSITIVITY

RESPECT

SECONDARY

DETERMINATION

DIVERSITY



Who is your Pupil Support Teacher?

Reporting Bullying Incidents

Actioning Bullying Incidents

Avondale

Pupil Support Teachers:

- Mrs Matthews
- Mr Duncan

Blantyre

Pupil Support Teachers:

- Miss Higney
- Mrs McArthur

Cathkin

Pupil Support Teachers:

- Miss Seivwright
- Miss Deakin

Drumclog

Pupil Support Teachers:

- Mr Brown
- Mrs Patterson/ Mr Fabian

Support for Learning

PT Pupil Support:

Mr McGown

PT Targeted Support:

Mrs Finnigan

This Anti-bullying Policy has been developed to highlight our zero-tolerance approach to bullying at Duncanrig Secondary School.

Our aim is to maintain a respectful, equitable and inclusive culture and ethos.

This policy will promote consistency in prevention, reporting and actioning bullying incidents.

If you are being bullied or you witness a bullying incident you should follow the procedures below:

- Report online abuse to an adult and/or the website providers, unfriend or block abusers if necessary
- 2. "See it, report it": report any incidents of concern to your pupil support teacher
- 3. Work in partnership with staff, parents and relevant others to create a plan of support

OHOCHOOO OHOCHOOO

When an incident of bullying is reported the following procedures should be followed.

A Member of Staff will:

- I. Reassure the reporter that the incident will be investigated
- 2. Report to a Pupil Support Teacher

A Pupil Support Teacher will:

- I. Investigate all allegations
- 2. Use restorative practices to reach positive resolutions and promote positive behaviour and relationships
- Provide support to pupils affected as well as pupils who are displaying bullying behaviours
- 4. Liaise with parents/carers
- 5. Record the bullying incident
- 6. Continue to monitor incidents

SLT will:

- I. Take appropriate action
- Liaise with parents/carers and local authority
- 3. Maintaining appropriate records
- Undertake ongoing reflection and evaluation of school procedures to address bullying behaviour